

Rhiannon Hein

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EDUCATION

University of Illinois at Urbana-Champaign 2018—Present
 PhD Student in History
 GPA: 4.0
 Dissertation: *The Provincial Globe: German Universities Engaging Empire, 1789-1848*
 Major field: Europe since 1789
 Minor Fields: Nationalism, Global History, Gender and Sexuality
 Advisor: Peter Fritzsche

The University of Alabama, Tuscaloosa 2014—2018
 Bachelor of Arts in English and History
 GPA: 4.0
 Minor: Blount Scholars Program, Creative Writing
 Honors: summa cum laude, honors thesis: *Nationalism in the Franco-Prussian War*

AWARDS

Gerda Henkel Stiftung Research Scholarship, €24,000 2021-2022
 Foreign Language and Area Studies Fellowship, \$15,000 2020-2021
 Joseph Ward Swain Prize for outstanding seminar paper, “In a Queer Time and Place: Rahel Varnhagen’s Life and Letters,” \$1,200 2020
 Spring 2020, Fall 2019 UIUC Teachers Ranked as Excellent 2019-2020
 Foreign Language and Area Studies Fellowship, \$7,500 2019
 Charles Grayson Summersell Memorial Scholarship Award, \$500 2018
 Office of Student Media Chairman’s Award 2018
 First place in Undergraduate Humanities Research Conference, \$500 2018
 Capstone International Research Grant, \$500 2017
 Chenault Research Scholarship, \$1000 2017
 President’s List, consecutively 2015-2018
 Presidential Scholar 2014

CONFERENCE AND WORKSHOP PRESENTATIONS

“Nationalism, Alienation, and Agency,” Indiana State Women’s History Month Colloquium (postponed, COVID-19) 2020
 “The Tourist and the Ruin,” Berlin Program for Advanced German and European Studies Summer Workshop 2019
 “Nationalism in the Franco-Prussian War,” Undergraduate Humanities Research Conference 2018

LANGUAGES

English, native; German, B2 proficiency; French, reading

PROFESSIONAL EXPERIENCE

History Graduate Student Association President

2020-Present

University of Illinois at Urbana-Champaign

- Built a digital archive of past preliminary exams reading lists
- Updated and amended the organization's constitutions and bylaws
- Addresses graduate concerns with Director of Graduate Studies, attends monthly faculty meetings
- Plans monthly panels, workshops, and membership meetings to foster academic success and professionalization

University Archives Intern (Interrupted, COVID-19)

2020-Present

University of Illinois at Urbana-Champaign

- Assists director of Faculty Papers with acquisitions
- Completes data entry for unprocessed sources
- Sorts, processes, and outlines pre-existing order or self-imposed order of unprocessed materials

AAU Education Initiative Committee Member

2019-2020

University of Illinois at Urbana-Champaign

- Worked with interdisciplinary committee and DGS to institutionalize career diversity initiatives within graduate program
- Developed surveys regarding graduate students' expectations and outcomes, disaggregates responses and categorizes them for sharing
- Organized town hall meetings for students to respond to survey answers, institutes working group to set concrete goals for reform

Teaching Assistant

2019-2020

University of Illinois at Urbana-Champaign, "Western Civilization from Antiquity to 1660"

- Instructor of survey course for three sections of 25 undergraduates
- Created weekly lesson plans based in discussion of primary sources, using multimedia to address diverse learning methods
- Provided writing instruction through office hours and essay feedback

SourceLab Editorial Board Member

2018-Present

University of Illinois at Urbana-Champaign

- Oversees logistical operations of editions of *Source Lab*, an academic digital publication of undergraduate students' analyses of primary sources
- Reviews proposals of primary sources, provides feedback on all editions drafts, and manages specific editions throughout the publication process
- Uses Scalar and other digital humanities tools to produce online editions

History Peer Mentor

2016-2018

University of Alabama, Tuscaloosa, AL

- Met weekly with undergraduate students in lower-division courses
- Provided strategies for exam-study, note taking, and active reading
- Created essay outlines with students, refined theses, and provided feedback for essay revision

Outlet Poetry Initiative Volunteer

2015-2018

University of Alabama, Pickens County, AL

- Taught spoken word poetry once per week for 60 minutes to 9-12 graders in Pickens County, AL
- Planned weekly lessons, commented on student homework, provided feedback for in class exercises
- Organized and executed an end-of-year workshop and performance series on the university campus for high schoolers to read their poetry to a live audience

Marr's Field Journal Editor in Chief

2014-2018

University of Alabama, Tuscaloosa, AL

- Used Wordpress to transition the University of Alabama's undergraduate literary and art magazine's to a digital publication
- Selected a staff of 15 undergraduates and led bi-weekly meetings in which the staff reviewed over 300 submissions, recorded interviews with approved authors, and designed the layout and theme of the publication.