

Leanna Duncan

lddunca2@illinois.edu | 918-378-5148

EDUCATION

PhD, U.S. History

(expected) Apr. 2021

The University of Illinois, Urbana-Champaign

Dissertation: "Changing Bodies and Minds: 'Crippled Children' and Their Movement in the United States, 1890-1960."

MA, History

May 2014

The University of Tulsa

Thesis: "The Cosmo Girl in Context: Sex, Media, and Feminism, 1965-1975."

BA, History

May 2013

The University of Tulsa

DEVELOPMENT EXPERIENCE

University of Illinois at Urbana-Champaign

Center for Innovation in Teaching & Learning Grad Affiliate

2019-present

- Create and deliver presentations on active learning and SoTL topics for graduate instructor and faculty development, including both in-person and online formats
- Analyze data surrounding active learning classrooms, such as survey responses about room use and the web presences of active learning classrooms at comparable universities
- Mentor new and developing graduate teachers from diverse disciplines and backgrounds through classroom observations, group discussion sessions, and individual meetings
- Develop ideas for undergraduate-facing initiatives in collaboration with other development professionals

TEACHING EXPERIENCE

University of Illinois at Urbana-Champaign

2015-2019

Instructor of Record, Fall 2016, Spring 2017, Fall 2018

- Created and taught course material on "Conflict and Unity in American History" and "Fiction and the Historical Imagination" to 20-30 undergraduates, including play-based pedagogies and innovative formative and summative assessments

Teaching Assistant, Fall 2015, Spring 2016, Fall 2019

- Led discussions and developed in-class activities for courses on Western Civilization, US History, and a science-focused Big History course
- Collaborated with faculty to create course materials, including assessments and projects

Course Preparation Assistant, 2019

- Constructed course materials for "US Gender History Since 1877", including creating assignments and selecting readings
- Created and play-tested an educational game on the Equal Rights Amendment

Johns Hopkins Center for Talented Youth, Princeton University Site

Summer Teaching Assistant

2018-2019

- Collaborated with two different instructors to create and deliver course materials on Politics and Film to high-achieving high school students during summer session
- Ensured student well-being and schedule adherence during full-day sessions

SELECTED WORKSHOPS AND PRESENTATIONS GIVEN

Center for Innovation in Teaching & Learning

- “Lesson Planning for Discussion Sections,” Author and Leader, February 2021
- “Big and Small: Online Tools for Socially Distanced Learning,” Co-Author and Leader, November 2020
- “How to Lead a Great (Socially Distanced) Discussion Section,” Author and Leader, September 2020
- “Online Collaboration for Socially Distanced Learning,” Co-author and Co-Leader, August-September 2020
- Facilitator, Online Teaching Academy Small Group, July 2020
- “What Can We Assess Online?” Author and Leader, July 2020
- “Active Learning at Social Distance,” Author and Leader, June 2020
- “Grow Where You’re Planted: Teach Your Best in Any Classroom,” Author and Leader, January 2020
- “How to Lead a Great Discussion Section” Author and Leader, January 2020
- “Active Learning Made Easy,” Leader, August 2019

Disciplinary Venues

- “Gameful Teaching in Covidland,” Panel Presenter, Playful by Design Symposium, Virtual, October 2020
- “Lesson Planning for Active Learning,” Author and Leader, UIUC History TA Orientation, August 2020
- “Varying Your Format,” Workshop Author and Leader, UIUC History, August 2020
- “Practicing Pedagogy: A Discussion on Graduate and Early Career Teaching” Organizer and presenter, American Historical Association Meeting, New York, NY, January 2020

WRITING

Teaching blog, Lesson Spotted, lesson-spotted.blogspot.com, October 2017-Present

“‘Every One of Them Are Worth It’: Blanche Van Leuven Browne and the Education of the ‘Crippled Child.’” *History of Education Quarterly* 60, No. 3, August 2020, 324-350. <https://doi.org/10.1017/heq.2020.28>

With Peter Thompson, “[Reacting to the Past: A Conversation](#),” *History @ Illinois*, p. 4, 2017

TEACHING AWARDS AND CERTIFICATES

List of Teachers Ranked as Excellent based on ICES Scores: Fall 2019 (outstanding), Fall 2018 (outstanding), Spring 2017, Spring 2016, Fall 2016, Fall 2015

Graduate Teacher Certificate, Center for Innovation in Teaching & Learning, April 2019

Widenor Teaching Appointment, 2018

Heiligenstein Award for Excellence in Undergraduate Teaching, 2017

LEADERSHIP AND SERVICE

History Undergraduate Studies Committee Graduate Representative, 2019-20

Microteaching Facilitator, Center for Innovation in Teaching & Learning, 2018

President, History Graduate Student Association, 2016-17

History Graduate Studies Committee Graduate Representative, 2016-17

Secretary, History Graduate Student Association, 2015-16

Co-Chair, Women’s and Gender History Symposium, 2015-16

SELECTED ADDITIONAL TRAINING

“Instructional Design Foundations and Applications,” Coursera for Illinois, October 2020.

“Learning Technologies Foundations and Applications,” Coursera for Illinois, October 2020.

“Facilitating Dialogues on Contentious Issues,” Workshop, January 2020

Writing Across Curriculum Seminar, August 2019

“Meeting the Needs of International Undergraduate Students,” Workshop, November 2018

“The Accessibility MOOC: Inclusive Online Course Design,” April 2018