Graduate Financial Aid Workshop, Fall 2020 (for AY 2021-22)

<u>Financial Support</u> webpage <u>Departmental Forms</u> <u>Graduate College Fellowship Finder</u>

Financial aid applications due **December 4**<sup>th</sup>

The department is committed to ensuring your funding as long as you are making good progress in reasonable time. (For a sense of normative time expectations see "<u>Progressing Through the</u> <u>Program</u>"). Your admissions letters initially stated that "the department is offering you a *five-year package of financial support*" via various types of funding. But our intent—and our record to date— is to support you until completion, within reasonable parameters. (Both the departmental and national average time-to degree is 7-8 years.) Hence we keep careful track of your progress through

first and second year meetings PhD portfolio faculty letters and reports on your progress the annual <u>Academic Progress Report</u>, which you should already have submitted.

Many factors shape our ability to provide you with support:

campus and LAS allocation of funding to the department the size of the incoming class how many of you secure outside funding (Grad College, FLAS, Fulbright, etc.) or appointments in other units RAships secured by faculty (we strongly encourage them to apply).

But the **core principle** is: we will find a way.

That is our side of the deal—yours is to apply for <u>all available forms of support</u>, and to let us know when you receive it. That is why we ask you to fill out a financial aid funding card, even when you are not reliant on the department for funding: this is how Shannon keeps track. Concretely, this means

not missing important deadlines and

not to waiting until the last minute to ask faculty for reference letters.

Two basic points about your student-employee role:

 $\rightarrow$  because of IRS rules for students receiving financial aid, you must be **registered for** 12 credit hours for terms when you receive fellowship funds;

→ in order to ensure timely progress toward completion of your degree, it has long been department policy to **discourage additional employment** when you already have full-time (50%) employment (TA, RA, GA etc.) or full fellowship support; exceptions to this policy can been made when it is <u>professionally useful</u> and when it will <u>not slow your</u> <u>progress</u> toward completion, but there are also staff support considerations – so please consult your advisor and DGS before making any commitments.

## SOURCES OF FUNDING

1. **Fellowships from** <u>outside</u> the University: many agencies, from governments to private foundations: e.g. Fulbright, DAAD, Mellon/ACLS, SSRC, SSHRC, AAUW, etc. For information about these awards and deadlines:

Grad College Fellowship Finder

**GradLinks** 

weekly messages from Shannon, DGS.

These fellowships are often very competitive and prestigious—which is good for you and for our ability to support everyone. The applications take time to prepare and advance planning is necessary because deadlines are often quite early in the fall.

2. Fellowships from the <u>University</u> but <u>outside the department</u>, e.g. conference travel,

dissertation completion fellowships, etc.

FLAS (Foreign Language and Area Studies Fellowship): DUE 29 January 2021

HRI (Humanities Research Institute: graduate fellowships): DUE 4 December 2020 – this year's theme is "Symptoms of Crisis"

## 3. History Department Fellowships and Teaching Assistantships

Everyone applying for any department funding (fellowship or teaching) must fill out the <u>Financial Appointment Request Form.</u>

To be a TA or Grader, you should also fill out the <u>TA Application form.</u> In addition, you will need to submit:

- the <u>"funding card"</u> to be filed annually, even if you are not applying for department support (e.g. for those with Graduate College Fellowships)
- a confidential letter from your advisor
- a confidential letter from another faculty member (see below)
- a printout of your Current Academic Record from <u>UI Self-Service</u>
- a current CV

About the 2<sup>nd</sup> letter of recommendation:

for **departmental fellowships** (**usually ABD or completion fellowships**), the 2<sup>nd</sup> letter should be from a faculty member familiar with your research and its progress, preferably a member of you dissertation committee;

for a TAship (or stand-alone appointment, for advanced teachers) → <u>if this will be your first time as a TA</u>, the 2<sup>nd</sup> letter can be from any faculty member familiar with your work to date;

<u>if you are an experienced TA</u>, the  $2^{nd}$  letter should be from a faculty member who has supervised or evaluated your teaching.

If you are applying for <u>both</u> a fellowship and a <u>TAship</u>, you <u>will submit three letters</u>: one from your advisor, one testifying to your research progress, one speaking to your teaching). <u>If your academic advisor OR another faculty member familiar with your research has also supervised your teaching, they can submit a single letter describing both.</u>

For each requested letter, a completed <u>History Reference Form</u> goes to <u>Shannon</u> before

the November 15<sup>3h</sup> deadline. If one of your letter writers will cover <u>both</u> academic progress and teaching, be sure to mark this on the History Reference Form, so that Shannon knows she has all necessary letters.

**ABD fellowships:** you are eligible to apply for departmental support for a year-long fellowship in support of the <u>research or writing</u> of your dissertation, but can only receive this once. This application includes a <u>dissertation proposal</u>.

**Widenor Teaching Fellowships and Stand-Alone Teaching Appointments** are special <u>opportunities</u> for advance teachers to design their own courses. Widenor Fellows usually teach a section of HIST 498, our capstone course for undergraduate History majors. Other appointments will be to teach courses in our <u>academic catalog</u>, to ensure that our curriculum is well-rounded and exciting. These applications require:

a dissertation proposal a letter from advisor on academic progress a letter from TA supervisor (about your teaching) a course description and provisional syllabus ICES scores.

Our DUS, Kristin Hoganson, requests that, with your course description, you identify 3-5 other courses (from our existing catalog) that you would be interested in teaching, given curricular needs.

**Predissertation travel award** to fund travel to archives, usually in the summer before prelims, for students preparing a dissertation proposal: \$5,000amaximum. <u>Application due</u> **1 February 2021:** 

3-page <u>description</u> of research to be done a a <u>budget</u> (detailed, itemized—and reasonable) – see the <u>worksheet</u> a letter from your advisor.

## About the Funding Process:

the Financial Aid Committee meets to review your applications in early February Tom and Shannon keep track of your external support, <u>with your help</u> the DGS allocates teaching appointments, which are approved by the Chair.

**<u>Timing</u>**: when you will find out? There are a lot of contingencies influencing this, but we are required to let you know in writing by April 15<sup>th</sup>, and we will do so much sooner if possible.